

# **Terms of Reference**

# Consultancy to support the development of 19 education modules on Gender-Based Violence

### 1. End FGM European Network

The End FGM European Network (End FGM EU) is an umbrella network of 21 national organisations working in 12 European countries and who are expert on Female Genital Mutilation (FGM). End FGM EU operates as a meeting ground for communities, civil society organisations, decision-makers and other relevant actors at European level to interact, cooperate and join forces to end all forms of FGM in Europe and beyond. We put at the heart of our work grassroots voices to influence European governments and policy-makers to work towards the elimination of FGM. We build our members' capacity, offer spaces to share expertise and develop partnerships.

While being dedicated to being the driving force of the European movement to end FGM, we are equally committed to build bridges and cooperation with all relevant actors in the field of FGM both in Europe and globally. In this sense, we actively promote and foster cooperation between the European movement and movements in other regions of the world.

# 2. Gender ABC project

According to an EU-wide survey on violence against women conducted by the EU Agency for Fundamental Rights (FRA), 35% of the women interviewed had experienced physical, sexual or psychological violence before the age of 15 by an adult perpetrator, and one woman in three had experienced physical and/or sexual violence since the age of 15.

An intervention strategy that has been poorly exploited so far is education in school. Currently, EU education strategy and policies fail to address gender equality and gender-based violence in the school system as shown in DG EAC's Strategic Framework.

In 2018, the End FGM European network along with its members in Germany (Terres Des Femmes), Italy (AIDOS), Portugal (APF), and Spain (Medicos del Mundo) received funding from the European Commission to implement an innovative new programme tackling gender-based violence through engaging with young people in a school setting.

This project recognizes the role of schools in influencing values, social norms and attitudes, and shaping behavior. The school system is an ideal setting for tackling gender inequalities and gender-based violence from an early age. This programme will assist young people to identify and resist gender-based violence and to become agents of change within their communities.



# 3. Development of modules

A key part of the project is the development of modules. The education programme for secondary schools will consist of 12 modules. A number of modules will be more general and will be mandatorily implemented in all countries. The rest of the modules will be optional and each country will decide which ones to implement in relation to the context of the country and of the specific areas where schools are located.

Out of the 12 modules, 6 will be selected and adapted for implementation in primary schools paying attention to age-specific needs.

An additional module on risk-assessment will be developed to the benefit of the focal points (teachers and educators), who will also have access to all the other modules.

Each partner will oversee the development of specific modules according to their expertise.

# 4. Purpose and scope of service

The overall objective of the assignment is to support the project partners in the development of the education modules to ensure consistency across modules.

The consultant will be responsible for managing the overall development of the modules. The content of modules will be developed by the project partners and the aim of the consultancy is to provide external expertise to ensure that the modules follow a similar format and adhere to best practice. Tasks include:

- The development of a module template;
- Lead the planning and coordination of module development;
- Set up a feedback system to ensure that all partners are satisfied with all modules;
- Provide strategic guidance on harmonizing modules.

#### 5. Expected Deliverables

The service will be considered completed upon successful accomplishment of the following:

- a template for the development of modules including some guidance notes;
- Project partners successfully develop 19 education modules according to the criteria stated above.

#### 6. Timeframe and budget

The assignment shall start on the day of the last signature of the contract and shall be completed by 30st March 2019.

The maximum contract price is 5000 EUR including both fees and VAT.

Prices indicated in the proposal must be fixed amounts in Euro.

### 7. Eligibility criteria

End FGM EU is seeking proposals from individuals with at least 5 years of proven successful experience in education and the development of training curricula and materials.

Knowledge and experience in one or more of the following areas is considered essential:



- Experience of managing/supporting programmes with multiple partners and external stakeholders
- Knowledge of school systems and curricula
- Knowledge of gender issues
- Experience in working with NGOs

The applicant must not have any personal or capital involvement with End FGM EU.

# Language requirements

Applicants must be proficient in English, particularly in written.

# Selection procedure

Participation in this procedure is open on equal terms to all natural and legal persons fulfilling the abovementioned eligibility criteria and language requirements.

The selection will be done based on expertise (50%) and proposal (50%).

All applicants will receive acknowledgement of receipt of their proposal by email.

### 8. Proposal submission

To be considered for this service, the applicant with the required profile shall submit the following documents in English:

- CV
- Cover letter describing examples of similar previous work and proposal for this work
- 2 references with full contact details

The proposal needs be submitted electronically in English to advocacy.assistant@endfgm.eu

Submission date: ASAP (submissions will be considered on a rolling basis)

